

External School Review Report Concluding Chapter

Raimondi College

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Notes on the Concluding Chapter of the External School Review Report

1. All along, the EDB has been conducting External School Reviews (ESR) in a school-specific and focused manner, with a view to validating the effectiveness of school self-evaluation and giving schools suggestions for improvement. The ESR reports reflect the school performance during inspection. Upon receiving the ESR reports, schools should follow up on the suggestions provided by the ESR teams, unceasingly refine their work to increase effectiveness, and promote continuous development through self-improvement.
2. As always, schools are required to issue the contents of the ESR report to key stakeholders; at the same time, to enhance transparency, schools are encouraged to upload the full ESR report to the school website.
3. With the launch of the enhanced School Development and Accountability framework in November 2022, the EDB would upload the concluding chapter of the ESR reports to its website for public access starting from the 2023/24 school year to further enhance schools' transparency and accountability. By scrutinising the concluding chapter of different ESR reports, the public can have a preliminary grasp of the overall quality of education in Hong Kong, including its advantages and strengths, and areas for improvement.
4. The concluding chapter of the ESR reports refers to “Chapter 4 — Conclusion and Way Forward”. The judgments and suggestions in it are in line with the contents of the full reports, including the school context, overall effectiveness of school work and areas for improvement. Depending on the context and development needs of different schools, the length of the concluding chapter and the number of suggestions given vary slightly, and it is not advisable to make any comparison.

Concluding Chapter

The school management exhibits strong leadership and builds a supportive team culture, providing a clear direction that responds to evolving educational trends and students' learning needs. Steady progress in school self-evaluation (SSE) has been made to drive the school's continuous improvement. A broad curriculum is offered with strong cross-curricular collaboration to enrich students' learning experiences, notably exemplified by STEAM education where students apply cross-disciplinary knowledge to address real-life community needs and develop their empathy; AI-assisted learning is purposefully integrated to motivate student learning. Beyond academic development, the school demonstrates its dedication to nurturing servant leaders through the systematic promotion of values education with structured service learning programmes and ample leadership opportunities. Life planning education is strategically promoted through well-tailored learning activities, with the school effectively capitalising on resources by collaborating with external organisations and tapping into its wide alumni network. Holistic well-being initiatives and a caring school culture successfully nurture students' positive development and reinforce peer bonding. Students show a positive attitude towards learning. They are courteous and confident, displaying strong presentation skills and a sense of belonging to the school.

Looking ahead, the school needs to make reference to the following suggestions to facilitate self-improvement and enhance continuous development.

- The effectiveness of SSE should be enhanced. At present, the school's planning lacks clearly defined targets. The school should set more concrete expected learning outcomes, for instance, specifying the impact on students' affective development and attitude in response to the target on fostering moral character by integrating values like empathy, perseverance and gratitude, to enhance the effectiveness of evaluation.
- Currently, some essential learning elements in the Personal, Social and Humanities Education Key Learning Area (KLA) and the Technology Education KLA at the junior secondary (JS) level are not fully covered. The school should further review its JS curriculum to help students build a solid knowledge foundation for a smooth transition to their senior secondary studies.